

Literacy

Reading

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read a few tricky words by sight.

Writing

Use some of their print and letter knowledge in their early writing.

Write their name.

Write some letters accurately.

Possible Activities

Daily phonics sessions, including learning sounds, tricky words, letter formation, blending and segmenting practise.

Regular opportunities for guided reading, writing and handwriting sessions.

Key Texts: Dear Santa. Traditional Christmas texts and parables.

Expressive Arts & Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Develop storylines in their pretend play.

Explore and engage in music making and dance, performing solo or in groups.

Possible Activities:

Firework art using pastels, chalks, glitter and paint.

Moulding clay to create diva lamps.

Learning instrument names, thinking about beat and tempo, following/keeping a steady beat, playing instruments in different ways, thinking about how sounds can be changed.

Role playing in shop/home corner/cafe.

Looking at Diwali costumes.

Christmas activities – cards, calendars, decorations.

Communication and Language

Understand how to listen carefully and why listening is important. Learn new vocabulary and use it through the day and in different contexts.

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Describe events in some detail.

Engage in story times.

Listen to and talk about stories to build familiarity and understanding.

Engage in non-fiction books.

Possible Activities:

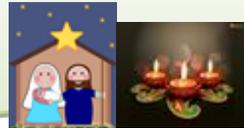
Directed tasks to promote listening and communicating skills, sharing things of interests, encouraging children to ask questions, retell experiences, feelings, what they have observed/learned, retell and act out narratives, create own, retell stories and recall characters, event and setting using past tense, learn to question; why, what, when, how.

We will be using lots of new vocabulary and phrases related to festivals and celebrations.

RE links

- The Christmas Story
- Stories Jesus told
- Christingle
- Prayers & reflection
- Continue to learn about the Christian values of our school – generosity, respect, agape, compassion, empathy.

Celebrations



Mathematics

Skills Focus:

Count objects, actions and sounds.

Subitise.

Count beyond ten.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Explore the composition of numbers to 5.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Continue, copy and create repeating patterns.

Compare length, weight and capacity.

Possible Activities:

Daily counting and number songs, developing an understanding of numbers to 5, 1 more/less, regular 'Number Talks' to develop subitising skills, early calculating, games that promote subtraction and addition, maths resources to stimulate child-initiated play, totalling sets of familiar objects, finding familiar shapes in our school, ordering measures and numbers, creating and talking about AB patterns.

Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

Possible Activities:

Daily phonics sessions to promote fine motor control and coordination, mark-making using a variety of mediums.

Using pencils and pens to develop their tripod grip.

Experimenting with different ways of moving. Negotiating space, adjusting speed or changing direction to avoid obstacles. Joining in with daily fruit, milk and water time. Managing the toilet and personal needs independently.

Talk to promote dental hygiene from a dental nurse.

WOW moments/visits or experiences

Visit from a dental nurse

School Christingle Service

Class Christmas Nativity

EYFS

Autumn 2 2021

PSED:

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Possible Activities:

Continue to celebrate our successes – Superstar, Tidy Up

Trevor, Phonics Champ, Achiever.

Share and celebrate Wow moments.

Share resources and take turns without adult support.

Continue to share and discuss Worry Dolls and feelings pegs.

Talk about our families and their customs/routines. Why are they special/important to us? How do they make us feel?

Understanding the World

Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Recognise some similarities and differences between life in this country and life in other countries.

Explore the natural world around them. Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

Possible Activities:

Guy Fawkes and Bonfire night, The festival of Diwali, The Christmas Story – explore what Christmas means. What do these festivals/customs mean to different people? Who are they important to? Why are they important? What happens? Using the technology around school with growing confidence.

Using tablets with increasing independence.

Programming Beebot and Code-a-Pillar toys to move around a course.

Weekly visits to Nature School

Overview

This half term our main learning focus is about Celebrations. We will be using a mix of fiction and non-fiction texts to help us find out as much as we can. The festival of Diwali will help us learn about other cultures and ways of life. Christmas and the Biblical stories will contribute to our thinking and learning.