

## Year 2

Withycombe Raleigh C of E Primary School  
Withycombe Village Road, Exmouth, EX8 3BA, Tel: 01395 263397

June 2020

Dear Parents / Carers,

As we have now had the sad news that the school will continue to be closed to Year 2, we have provided another pack of **suggested** printable activities for your child to complete whilst they are at home on the school website: <http://www.wrpschool.org/> or available for collection from the school office. We feel very disappointed not to be welcoming our classes back before the summer holidays and would like to send our love & best wishes to you all.

We are regularly adding to the online resources, 'mymaths', 'Active Learn' and 'Seesaw' to support you with these new tasks. We suggest that children (with your support) pick and choose activities 'little and often' when it suits your family. We hope you find these home learning packs and all the new online resources that are being sent to you valuable. Remember they are simply there to give you plenty of variety of **optional activities** to choose from, as and when you need them! If you have any problems accessing these sites please email your class teacher.

<https://www.mymaths.co.uk/> Maths lessons and homework set by teachers, games and practices (where parents can find optional extra activities).

<https://www.activelearnprimary.co.uk/login?c=0> Independent and guided reading books to read with your child (please continue to develop comprehension skills through questioning, a book should last a few days), spelling and grammar activities and some fun science sessions. This log in should have been sent via email this week.

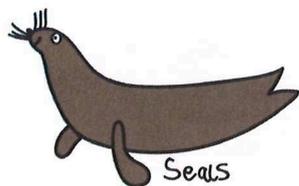
<https://web.seesaw.me/platforms> Interactive activities posted by your Year 2 teachers including topic, PSHE and writing. More information about how to access this will be emailed to you

Please continue to share with us all the wonderful things you have been doing at home - some of you have emailed photos - these are lovely for us to see, so thank you! We are missing our classes so much! We would be really pleased to hear from you as this is the highlight of our working week - we know how busy home life is at the moment so we have no expectation of how often you do this!

Seals (Mrs Wellbeloved) - [seals@wrpschool.org](mailto:seals@wrpschool.org)

Dolphin (Mrs Gallagher and Mrs Bradford) - [dolphins@wrpschool.org](mailto:dolphins@wrpschool.org)

Otters (Mrs Hooper and Mrs Wilson) - [otters@wrpschool.org](mailto:otters@wrpschool.org)



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General enquiries - [enquiries@wrpschool.org](mailto:enquiries@wrpschool.org)

Please continue to use the recommended online activities (see Year 2 home learning link on website). We will do our best to monitor and update these over the coming weeks.

Here are some new suggested activities that the whole family can get involved with:

BBC Bitesize is a great free resource that gives lessons on many of the things covered at school.

<https://www.bbc.co.uk/bitesize/dailylessons>

Writing: We have put some suggested activities in the paper pack and on seesaw. Please continue the focus on writing in sentences with capital letters and punctuation, as well as good spellings and conjunctions. We are happy that you write about anything that interests you, a diary, a story, instructions for things you have enjoyed going, etc.

Maths – We are now focussing on measures. We look forward to hearing all about the practical activities you do to practise the skills of reading scales, eg baking, sand and water-play, etc.

Science: the new packs focuses on recycling. This builds upon the learning Year 2 children did in the Autumn term when we learnt about materials and their uses. There are lots of lovely websites to visit and many practical ideas online.

<https://www.devon.gov.uk/wasteandrecycling/>

<https://www.kenburn.co.uk/recycling-for-kids/>

PE- Look out for the link on seesaw from Mrs Rhodes for daily work-outs.

ICT- There are lots of fun games to help children to learn to reduce, re-use and recycle online, eg:

<https://www.pureplanetrecycling.co.uk/recycling-games/>

<https://www.educationquizzes.com/ks1> - lots of quiz questions on materials.

Art/Design Technology – Keep being creative! We have loved seeing your beautiful drawings, paintings and models.

Thank you for all your continued support and hard work. We love seeing all the amazing things you have been doing at home.

Our warmest wishes, The Year 2 team.

# Reading Scales



Carl



Aneesa



Amelia

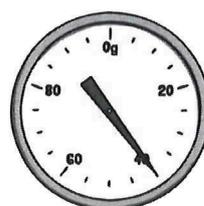
1. Carl, Aneesa and Amelia are racing at the fair. How fast is each of them driving?



Carl



Aneesa



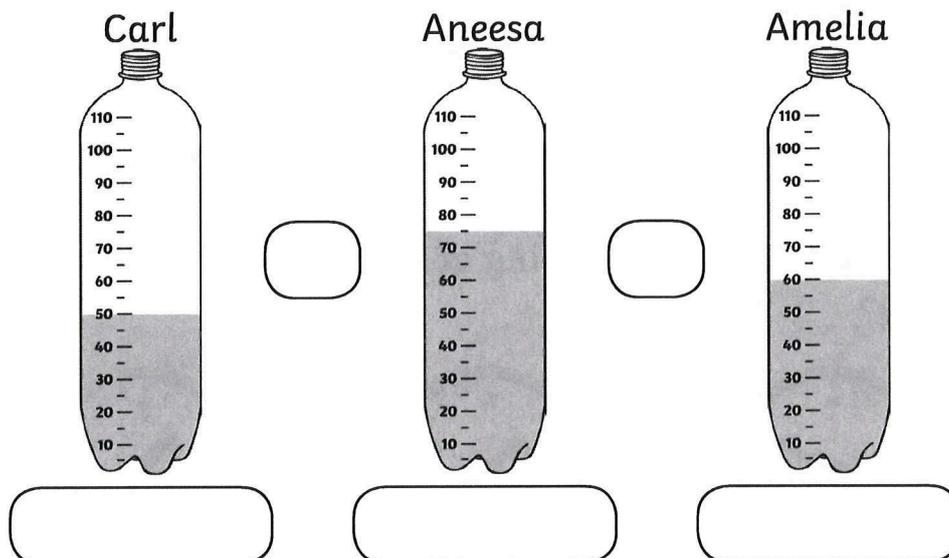
Amelia

2. Carl is driving faster than Aneesa. Amelia is driving more slowly than Aneesa. Can you match them to their speedometers?

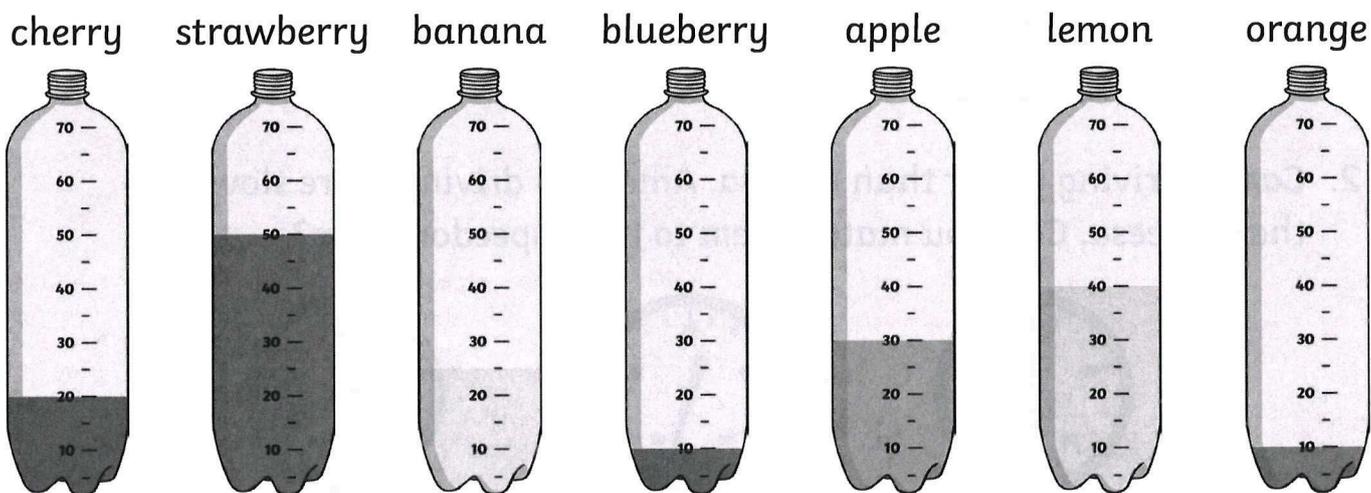


## Reading Scales

3. Carl, Aneesa and Amelia stop for a drink. This is how much they each have left in their bottles. Put  $<$   $>$  or  $=$  between the bottles and write under each bottle how much it contains.



4. Carl, Aneesa and Amelia each have some bottles with different flavours:



They each mix together 3 different flavours to make their own fruit drink.

Carl isn't keen on fruit so he makes the smallest possible drink.

Aneesa loves fruit so she makes the largest possible drink.

Amelia makes a drink that is exactly 70ml.

Which fruits did they choose?

Carl \_\_\_\_\_

Aneesa \_\_\_\_\_

Amelia \_\_\_\_\_

# Reading Scales

Find a different way to make Amelia's drink.

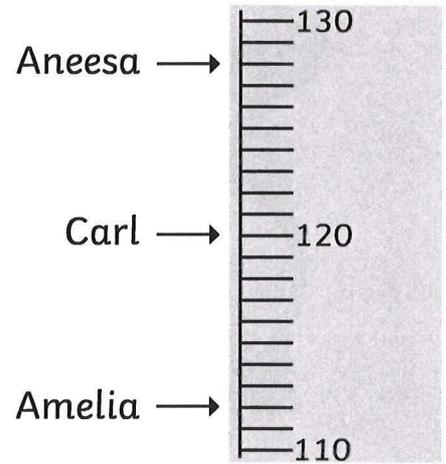
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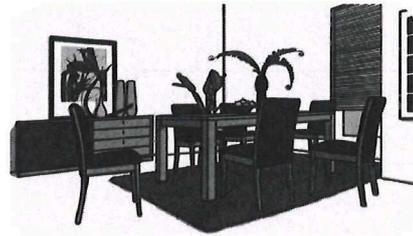
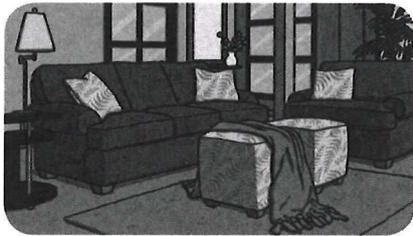
5. There is a minimum height of 120cm for the 'Mummy Attack' ride. Who is tall enough to go on the ride?

How much taller does Amelia need to be to go on the ride?

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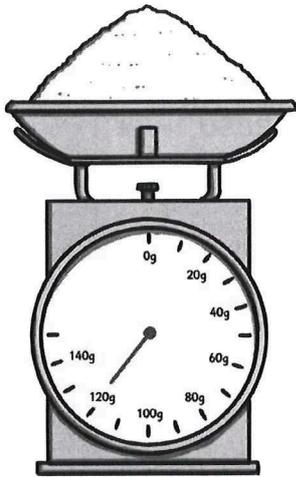


6. The children place a thermometer in 3 different rooms in the house. Write the temperatures in the rooms.

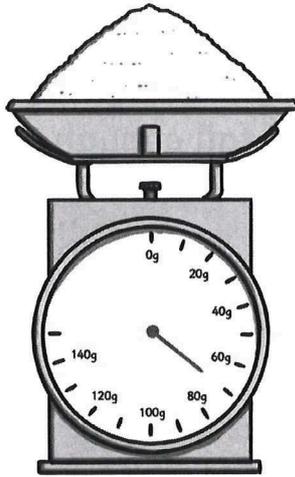


## Reading Scales

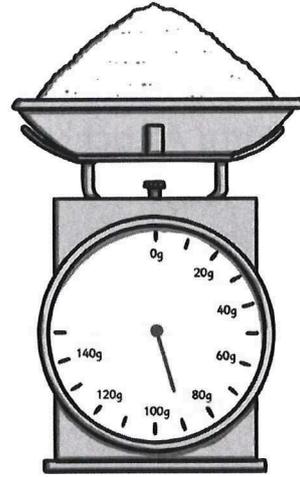
7. They decide to do some baking. What questions could you ask your friend about what you see on the scales?



Carl



Aneesa



Amelia

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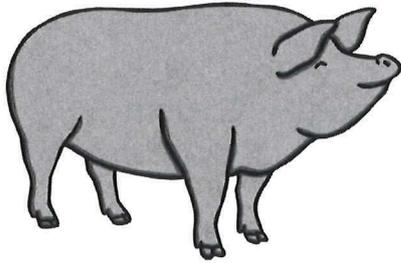
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# Compare and Order Lengths and Mass

## Pig



Length: 200cm

Height: 110 cm

Weight: 350 kg

Top Speed: 18 km/h

twinkl.com

## Lion



Length: 250cm

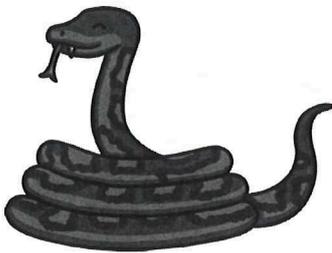
Height: 120cm

Weight: 190kg

Top Speed: 80 km/h

twinkl.com

## Anaconda



Length: 880 cm

Height: 15cm

Weight: 227kg

Top Speed: 32km/h

twinkl.com

## Wolf



Length: 160cm

Height: 85cm

Weight: 80kg

Top Speed: 60 km/h

twinkl.com

## Compare and Order Lengths and Mass

### Bison



Length: 280cm

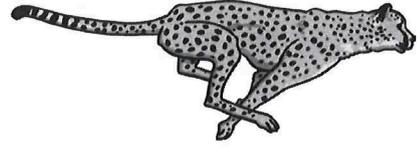
Height: 195cm

Weight: 620kg

Top Speed: 56km/h

twinkl.com

### Cheetah



Length: 150cm

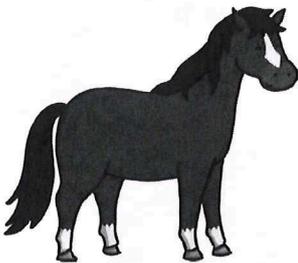
Height: 94cm

Weight: 72kg

Top Speed: 120km/h

twinkl.com

### Horse



Length: 240cm

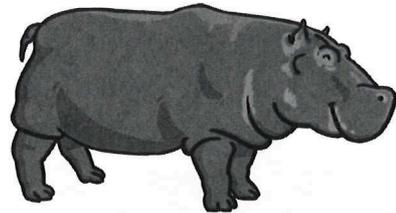
Height: 180cm

Weight: 1000kg

Top Speed: 88km/h

twinkl.com

### Hippo



Length: 520cm

Height: 150cm

Weight: 1800kg

Top Speed: 30 km/h

twinkl.com

## Compare and Order Lengths and Mass

1. Which is the longest animal?

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2. Which is the tallest animal?

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3. Which is the shortest animal?

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4. Which is the heaviest animal?

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5. Which is the lightest animal?

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6. Which are the three fastest animals?

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7. Which animal has the lowest number in 2 separate categories?

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8. Can you put the animals in order from the shortest to the tallest?

<hr/>		Shortest
<hr/>		
<hr/>	Tallest	

## Compare and Order Lengths and Mass

9. Use < or > to show which card would win.

<b>Top Speed</b>			<b>Height</b>		
Lion 80km/h	>	Anaconda 32km/h	Bison		Wolf
<b>Weight</b>			<b>Length</b>		
Hippo		Lion	Wolf		Horse
<b>Height</b>			<b>Top Speed</b>		
Pig		Cheetah	Anaconda		Hippo

# Using Pounds and Pence

1. What do the coins in each box add up to? Use £ or p for each total.

## Using Pounds and Pence

2. Total up the coins and use greater than ( $>$ ) and less than ( $<$ ) to compare the amounts.

3. Circle all the boxes that contain more than £1.

# Different Coin Combination Challenge

Look at the coins below. How many different ways can you use them to make a total of 25p? One has been done for you.



10p, 10p, 5p	25p	Free One!
		Good Start!
		Keep Going!
		Doing Well!
		You've Found Lots!
		Good!
		Very Good!
		Excellent!
		Superb!
		Amazing!
		Professional!
		World Record!

# Money World Problems

LO: I can solve word problems involving money.

1. Janet buys a pen for 34p and a rubber for 22p. How much does she spend?

2. Alex gives his friend 35p. He is left with 20p. How much did he have to begin with?

3. Hamed buys some apples for 76p. He pays with a £1 coin. How much change does he receive?

4. Tomas is given 45p by a friend. He had 38p already. How much does he have now?

5. Alma has four 20p coins. She buys a bottle of water for 58p. How much money will she have left?

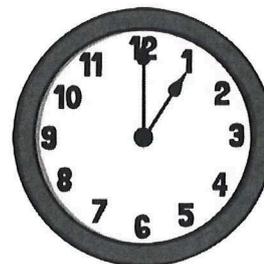
6. Nura has four coins. She has 36p. What coins must she have?

7. Ian spends 23p on a packet of crisps and 41p on a drink. He gets 36p change. He gives the shopkeeper 2 coins. What were the coins?

# Compare and Sequence Intervals of Time

1. Choose one of these phrases to fill each gap with:

- takes longer than
- takes less time than
- takes about the same time as



Brushing your Teeth	_____	reading a book.
Watching a film	_____	watching a TV programme.
Knitting a jumper	_____	making a paper aeroplane.
Making a cup of tea	_____	eating an apple.
Saying hello	_____	saying goodbye.
Writing a post card	_____	writing a story.
Reading a long book	_____	reading a short book.

## Compare and Sequence Intervals of Time

2. Can you put these events in order from the one that would take the least time up to the one that would take the most time?

travelling to the Moon	flying to America	walking to the local shop	watching a film	sailing to America by boat

3. Can you use the signs  $<$ ,  $>$  and  $=$  to make these statements correct?

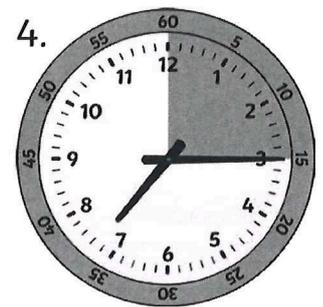
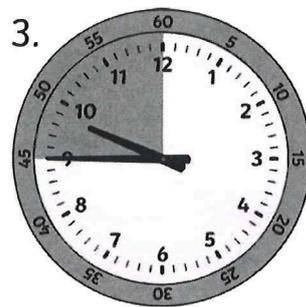
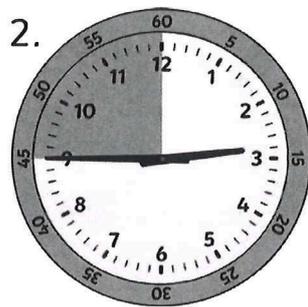
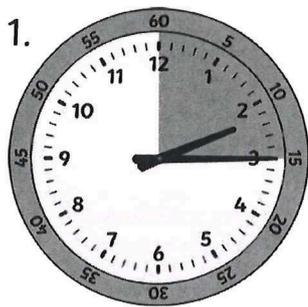
1 hour		1 minute
100 minutes		1 hour
1 minute		1 second
1 week		24 hours
20 minutes		1 hour
60 seconds		1 hour

4. Can you put these events in order from the shortest amount of time to the longest amount of time?

1 day	8 minutes	10 seconds	20 hours	59 minutes

# Telling the Time - Quarter Past, Quarter to and Half Past

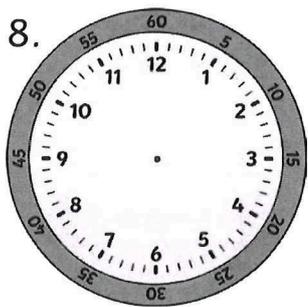
Are these clocks showing quarter to or quarter past?



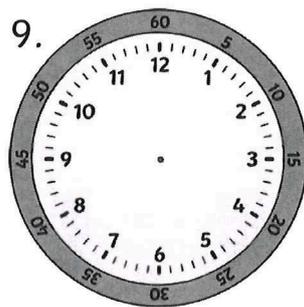
5. If the big hand starts at 12, it takes \_\_\_\_\_ minutes to get to quarter past.

6. If the big hand starts at 12, it takes \_\_\_\_\_ minutes to get to quarter to.

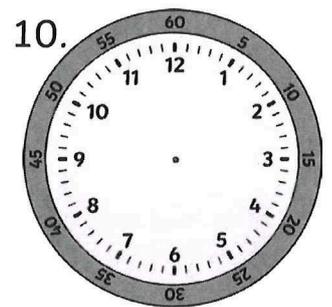
7. If the big hand starts at 12, it takes \_\_\_\_\_ minutes to get to half past.



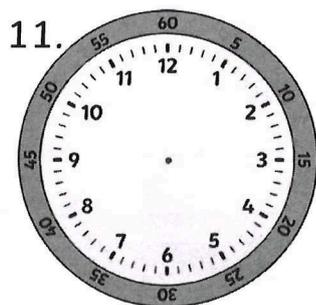
Quarter to 4



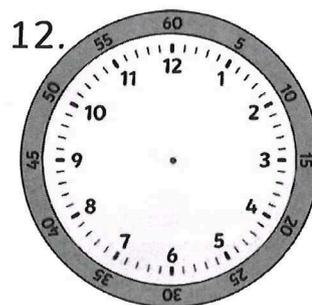
Half past 3



Quarter past 10



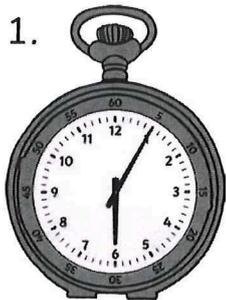
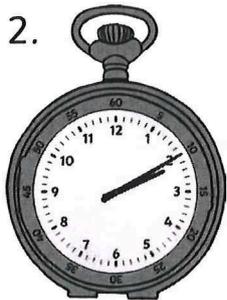
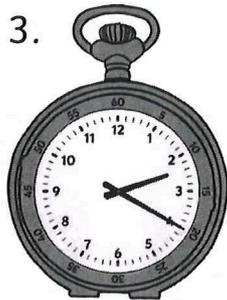
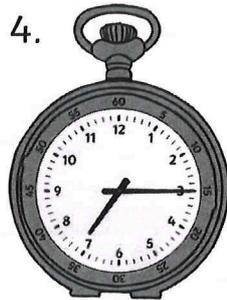
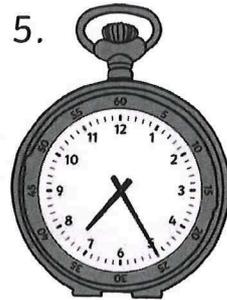
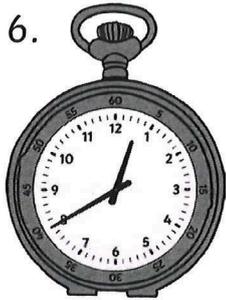
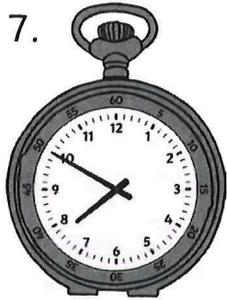
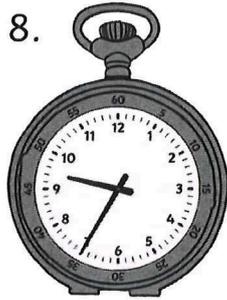
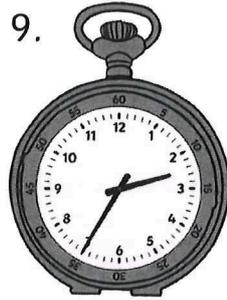
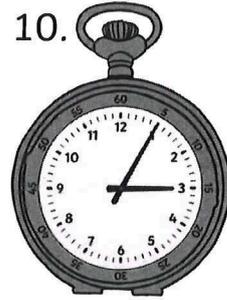
Quarter to 12



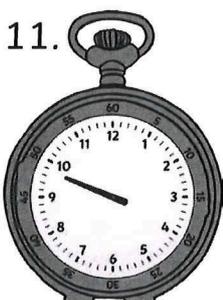
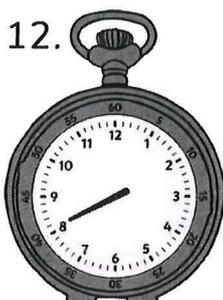
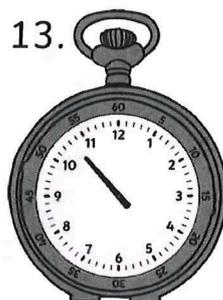
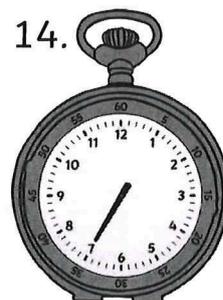
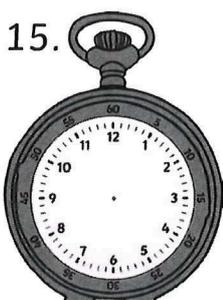
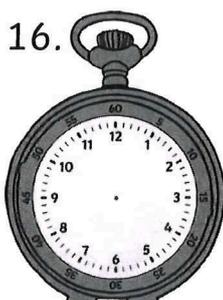
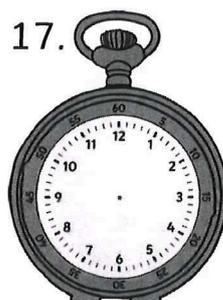
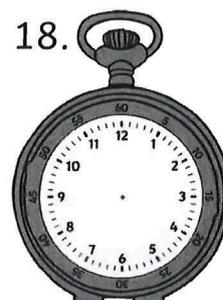
Quarter past 5

# Telling the Time in Blocks of 5 Minutes

Professor Pike Lafayette Braddock Esquire has a new pocket watch, but he needs help to know what time it is.

1. 	2. 	3. 	4. 	5. 
6. 	7. 	8. 	9. 	10. 

The hands of the professor's pocket watch have fallen off! Draw them on so he knows what time it is.

11. 	12. 	13. 	14. 
5 minutes to 10	10 minutes past 8	20 minutes to 11	5 minutes past 7
15. 	16. 	17. 	18. 
25 minutes past 4	25 minutes to 9	15 minutes (quarter to) to 1	15 minutes past (quarter past) 9

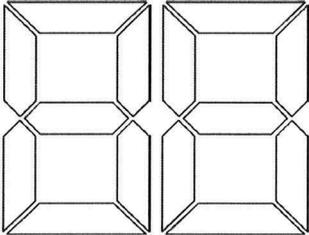
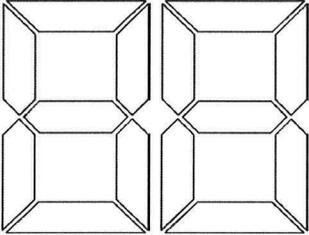
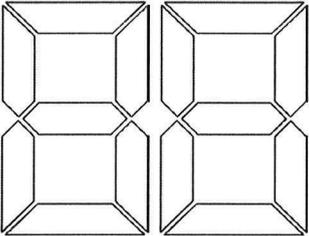
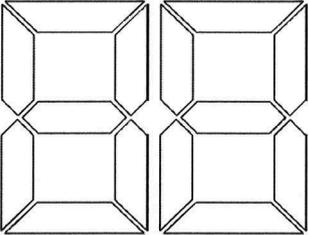
# Seconds, Hours or Minutes

60 seconds = 1 minute

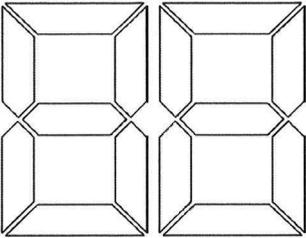
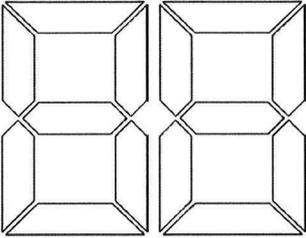
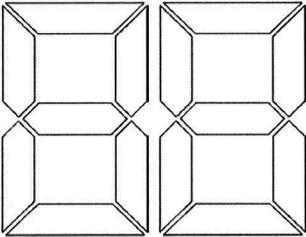
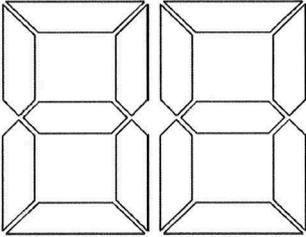
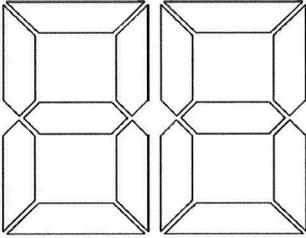
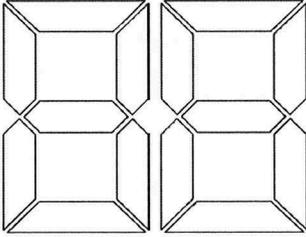
60 minutes = 1 hour

24 hours = 1 day

Look at each activity shown below and shade out parts of the number to make the figure you want. Add seconds, minutes, hours or days in the unit column to show you have a good understanding of units of time. The first one has been done for you.

Event	Possible Length	Units
Boiling a kettle		Minutes
Eating an apple		
Sleeping at night		
Watching one television programme		

## Seconds, Hours or Minutes

Bed time story		
Pouring a drink		
Watching a film		
Hours in a day		
Climbing the stairs		
Minutes in an hour		

# Summer Suffixes Fortune Teller

Cut out and follow the instructions to create your summer suffixes Fortune Teller. Play the Fortune Teller game to create your suffix words. Then, write a sentence using your suffix word. How many sentences can you write?

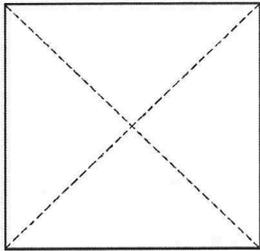
E.g. If you play the game and choose the '-ing' suffix, then you are told to 'Add to the word swim'. So your suffix word is 'swimming', your sentence might be, 'How I love to go **swimming** in the summer sun!'

<b>-ing</b>	add to the word 'picnic'  picnicking	add to the word 'pack'  packed	<b>-ed</b>
add to the word 'swim'  swimming			add to the word 'relax'  relaxing
	warmest 		stormier 
<b>-est</b>	add to the word 'happy'  happiest	add to the word 'camp'  camper	<b>-er</b>

## Summer Suffixes Fortune Teller

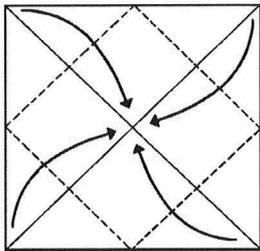
### Instructions

①



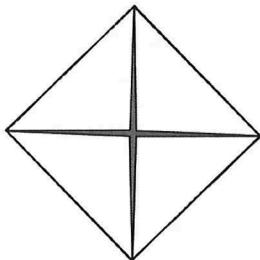
With pictures face down, fold on both diagonal lines. Unfold.

②



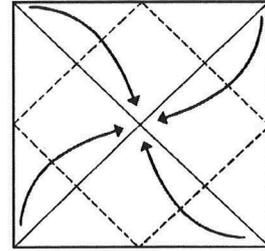
Fold all four corners to the centre.

③



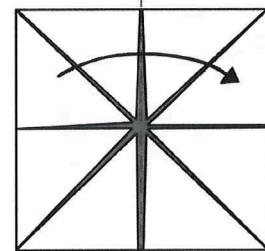
Turn paper over.

④



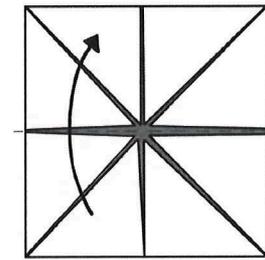
Once again, fold all corners to the centre.

⑤



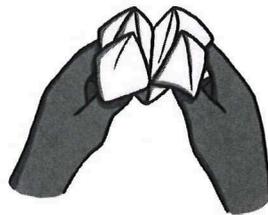
Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

# Holidays: Past and Present!

Can you fill in the missing boxes in the table, changing the sentences to past or present tense?

Past Tense	Present Tense
We went to the park and played in the garden every day.	*
*	Our flight is delayed by six hours.
It was more fun than the pool!	*
*	The water in the pool is green and I hate the food.
*We went to Spain.	*
	*I eat my favourite food (fish and chips) whenever I want.

# Recycle Week

Recycle Week is an event that happens every year, normally in June. It is a time to remind people about what can be recycled and why it is important.



## What Is Recycling?

Recycling is when objects are turned into other things to be used again instead of being thrown into landfill. Things are washed and remade using special machines. This helps the planet and environment.



## Big Facts

- Both metal and glass can be recycled.
- Recycling one can could save enough energy to power a TV for four hours.
- Clothing can be recycled.

## Why Is It Important to Recycle?

- Recycling saves resources, such as coal and wood.
- Recycling saves energy as it takes less energy to recycle than to make new things.
- Recycling helps protect the environment as rubbish isn't sent to landfills.



# Questions

1. What month does Recycle Week normally happen in? Tick one.
  - August
  - December
  - June
2. What does Recycle Week remind people? Tick one.
  - why we recycle and what to recycle
  - why we don't recycle
  - why we should throw everything away
3. Which of these can be recycled? Tick one.
  - glass and nappies
  - metal and food
  - glass and metal
4. How much energy is saved by recycling a can? Tick one.
  - enough to power a boat for one hour
  - enough to power a TV for four hours
  - enough to power a fridge for one day
5. What resources can recycling save? Tick one.
  - coal
  - ice
  - food

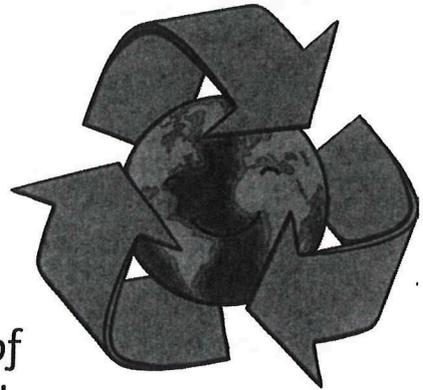
# End Plastic Pollution

## Our Planet

Our planet is very special and we must look after it. Everyone has an important role in making sure we keep it clean and safe. We also have a responsibility to look after everything that lives in it including people, plants and animals. However, one huge problem that we have is plastic pollution which is damaging our planet and many animals living on it.

## What Is Plastic Pollution?

Plastic pollution is when plastic that has been thrown away ends up in oceans and rivers, on beaches and in the countryside.



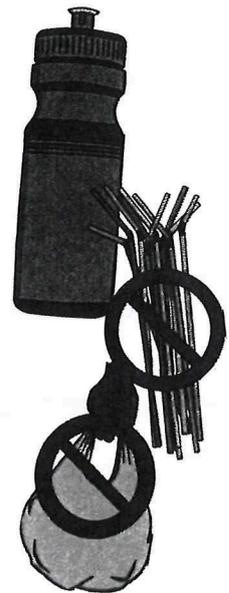
Many things we use every day are made of plastic. Plastic is very cheap and strong so when it is thrown away it lasts a long time and is hard to get rid of.

Lots of plastic ends up in oceans where it traps and harms fish and other sea animals.

## What You Can Do

There are lots of things we can all do to help end plastic pollution.

- Reuse a water bottle instead of buying a new one.
- Don't use plastic straws for drinks.
- Carry shopping in fabric bags, not plastic bags.
- Talk to your family about buying things that are made of other materials, not plastic.
- Talk to your head teacher or school council about how your school can use less plastic.



## Did You Know...?

- The amount of plastic that humans use every year weighs the same as 30 million elephants!
- By the year 2050, there could be more plastic in the world's oceans than fish!